

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

I UG - SEMESTER I

Department: PG & Research Department of English

Name of the student: I. B. A

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Part I Tamil/French	59%	19%	19%	2%	
	Part II English A/B/C Stream	61%	28%	7%	2%	
	Core course- I: Introduction to Literature	23%	35%	38%	2%	
	Core course- II/ Indian Writing in English	61%	28%	4%	4%	
	Core lab course					
	Elective Course I: Social History of England	21%	35%	35%	7%	
	Non Major Elective:	69%	19%	11%		
	Foundation Course: Major Literary Movements	45%	28%	23%	2%	
	Specific value added Course: Basic Phonetics	66%	23%	9%		
	Life Skill Training (Catechism/Moral)	38%	30%	30%		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	57%	38%	4%		
	The syllabus is completed within the stipulated time.	47%	40%	9.5%	2.5%	
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	43%	39%	18%		
	Courses were adequate to reach the expected learning outcomes.	50.5%	45.5%	4%		
	Courses enhanced research aptitude, employability and entrepreneurship.	38.5%	42.5%	19%		
	Curriculum is both theory and application-oriented.	61.5%	31.5%	7%		
	The curriculum has helped in lifelong learning.	71.5%	26.5%	2%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	60%	26%	14%		
	The curriculum has instigated environmental and social consciousness.	64%	34%		2%	
3.	Suggestions if any:	Curriculum is good, Social History of England - can remove unit IV NPTEL can be in II year NME courses are effective Introduction to Literature syllabus can be reduced				

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HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II UG - SEMESTER III

Department: *English Literature*

Name of the student: _____

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Part I: Tamil/French	82.08%	14.92%	4.47%	-	-
	Part II: English	61.76%	39.70%	4.41%	-	-
	Core Course III/V: <i>SAARC Literature</i>	32.35%	44.11%	17.64%	-	-
	Core Course VI/ <i>English Usage & Grammar</i>					
	Core Lab Course III:	54.41%	39.70%	7.35%	-	-
	Elective Course III: <i>Literary Practices in Academic Writing</i>	41.17%	48.52%	8.82%	-	-
	Elective Lab Course III:					
	SEC II: <i>Indian Aesthetics</i>	35.29%	36.76%	13.23%	-	-
	SEC III/IV: <i>Fitness for Wellbeing</i>	44.11%	41.17%	16.17%	-	-
	Specific Value Added Course: <i>CMS with AI</i>	48.52%	26.47%	14.70%	-	-
	Life Skill Training (Catechism/Moral)	48.52%	44.11%	5.88%	-	-
	SLC: <i>Economics of Tourism</i>	44.11%	10.29%	11.76%	-	-
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	55.88%	41.17%	2.94%	-	-
	The syllabus is completed within the stipulated time.	63.23%	32.35%	4.41%	-	-
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	48.52%	42.64%	5.88%	-	-
	Courses were adequate to reach the expected learning outcomes.	48.52%	36.76%	14.70%	-	-
	Courses enhanced research aptitude, employability and entrepreneurship.	44.11%	45.58%	8.82%	-	-
	Curriculum is both theory and application-oriented.	58.82%	32.35%	2.94%	-	-
	The curriculum has helped in lifelong learning.	54.41%	33.82%	10.29%	-	-
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	54.41%	29.41%	14.70%	-	-
	The curriculum has instigated environmental and social consciousness.	55.88%	29.41%	14.70%	-	-
3.	Suggestions if any:- <i>Few syllabus like Indian Aesthetics & Fitness for wellbeing are very useful. Courses are very useful for future endeavours. Syllabus is suitable for both slow and fast learners</i>					

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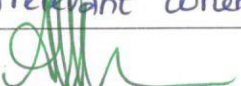
CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
III UG - SEMESTER V**

Department: III BA English

Name of the student:

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Major Core : <u>SHAKESPEARE</u>	<u>32.7%</u>	<u>56.3%</u>	<u>10.9%</u>		
	Major Core : <u>WOMEN'S WRITING IN ENGLISH</u>	<u>30.9%</u>	<u>34.5%</u>	<u>32.7%</u>	<u>1.8%</u>	
	Major Core: <u>ENGLISH LANGUAGE TEACHING</u>	<u>5.4%</u>	<u>30.9%</u>	<u>36.3%</u>	<u>27.2%</u>	
	Elective: <u>INTRODUCTION TO LITERARY THEORIES</u>	<u>32.7%</u>	<u>29%</u>	<u>27.2%</u>	<u>10.9%</u>	
	Practical I:					
	Practical II:					
	Practical III:					
	Major Project	<u>10.9%</u>	<u>36.3%</u>	<u>30.9%</u>	<u>21.8%</u>	
	AECC – EVS	<u>20%</u>	<u>36.3%</u>	<u>27.2%</u>	<u>16.3%</u>	
	FC III-Human Rights Education	<u>3.6%</u>	<u>21.8%</u>	<u>43.6%</u>	<u>25.8%</u>	
	SLC					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	<u>89%</u>	<u>11%</u>			
	The syllabus is completed within the stipulated time.	<u>78%</u>	<u>10%</u>	<u>12%</u>		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	<u>81%</u>	<u>19%</u>			
	Courses were adequate to reach the expected learning outcomes.	<u>72%</u>	<u>13.4%</u>	<u>14.5%</u>		
	Courses enhanced research aptitude, employability and entrepreneurship.	<u>82%</u>	<u>16.3%</u>	<u>2%</u>		
	Curriculum is both theory and application-oriented.	<u>68.3%</u>	<u>24.2%</u>	<u>7%</u>		
	The curriculum has helped in lifelong learning.	<u>87.4%</u>	<u>13.1%</u>			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	<u>88.2%</u>	<u>2.2%</u>	<u>9.4%</u>		
	The curriculum has instigated environmental and social consciousness.	<u>76.8%</u>	<u>20.5%</u>	<u>2.8%</u>		
3.	Suggestions, if any: <u>1) Can minimize portions from English Language Teaching and Introduction to Literary Theories</u> <u>2) HRE and EVS are irrelevant when we go for Higher studies.</u>					


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